

CARLOW
UNIVERSITY Art Methods and Materials
Lesson Plan Components, Definitions, and Template:

Lesson Plan Title/Overview: Painting with scissors like Matisse

Grade Level/Course: 2nd Grade

Duration: 2-3 40-minute class periods

P.A. State Standards Addressed:

9.1.3.H Handle materials, equipment and tools safely at work and performance spaces

- Identify materials used.
- Identify issues of cleanliness related to the arts.

9.2.3.A. Explain the historical, cultural and social context of an individual work in the arts

Overall Goal:

- Have student practice their scissor and gluing skills
- Have students practice laying out their shapes before gluing
- Introduce students Henri Matisse and appreciate his art form

Objective(s):

- Student creates collage of different shapes and colored construction paper
- Student identifies Matisse as the artist who originated this style

Resources/Materials and Teaching Aids:

Henri's Scissors



[https://
www.youtube.com/
watch?v=-eRSTBK1USg](https://www.youtube.com/watch?v=-eRSTBK1USg)

11x14 Black Construction Paper

Multiple colors of construction paper

Elmer's glue

Scissors

Focus / Motivation/ Essential Question(s):How can you paint with scissors?

Vocabulary:

Henri Matisse

Procedure(s): step by step process in which the lesson will occur including learning activities.

Be sure to include an example of both:

1. **Guided Practice:** this is where teachers “model” while students observe and follow sequential instructions.
2. **Independent Practice:** this is when students will complete steps of the project independently with the Teacher circulating the room to moderate comprehension.

Introduction: Video of Henri Scissors

Guided Practice: Present how to cut with scissors to create a paper painting. Explain that all the shapes can be different sizes and any shape they can imagine. I will have tracers for some of the harder shapes such as the spirals and zig zags.

Gather materials: I will instruct students to gather scissors and their paper. Every student will start with a black or white piece of card stock.

- I will disperse colored paper to all of their tables for them to share. Then they can start cutting. As they cut I will answer questions and assist as necessary.
- After a while of cutting, most likely a later class, we will start laying out the pieces to get an idea of how they want their collages to look. Then we will start to glue. I will give a tutorial on proper gluing technique.

Closure/Comprehension Questions: this is when the teacher announces clean up time, reviews the daily lesson and assesses student understanding etc.

Extensions:

Pre-cup pieces for students with mobility challenges,
More advanced shapes for gifted students

Evaluation and Assessment: this is how a teacher will assess or grade students on the lesson.
Assessments could be in the form of a rubric, test, artist statement etc.

Rubic

Student practiced safe scissor skills	Yes	No
Student were attentive to directions	Yes	No
Student practiced proper gluing skills	Yes	No
Student followed the process of the project	Yes	No
Student layed out shapes ahead of time	Yes	No
Student used variety of shapes and colors	Yes	No

5-6 Yes = Outstanding 3-4 Yes = Satisfactory 0-2 Yes = Needs improvement